

Grapeview School District
Highly Capable Programs
Parent Information Form

Student: _____ Date: _____
 Date of birth _____ Parent/Guardian: _____
 Street Address: _____ City: _____ Zip: _____
 Home Phone: _____ Other Phone: _____
 Teacher: _____ Current Grade: _____

For each statement, check the word that best describes your child. Please cite specific examples.

1. My child is an intense learner. This is demonstrated through:	Almost Always	Often	Seldom
a. Determination to complete assignments and projects successfully	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. Using advanced vocabulary, incorporating it into conversation or writing	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. Possessing a large amount of factual knowledge used accurately and reading extensively	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d. Social awareness, concern for fairness, prejudice, and equity issues beyond age level	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e. Exploring topics of personal interest beyond age level, becoming totally absorbed in an area of particular interest.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Examples:

2. My child is an analytical thinker. Analytical thinking is demonstrated through:	Almost Always	Often	Seldom
a. An understanding of ideas and complex concepts	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. An interest in challenging situations, approaching problems from different perspectives, tackling difficult problems and issues which others may find frustrating	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. Learning new skills and concepts quickly	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d. An awareness of relationships, using metaphors or analogies, making mental connections.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e. A willingness to take risks, showing confidence in answers and willing to support a different idea or opinion	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Examples:

3. My child is a creative producer. Creative, productive thinking is demonstrated through:	Almost Always	Often	Seldom
a. Generating different ideas, adapting readily to new situations	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. Originality, expressing familiar ideas in unusual ways, offering unique solutions to problems or questions, creating original products	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. Creating detailed projects, turning the simple into complex, adding details, embellishing	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d. Questions, asking complex questions not typical of age group	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

e. A sense of humor reflecting advanced understanding, seeing humor in situations others find humorless

Examples:

4. My child is highly motivated in areas of interest. Motivation is demonstrated through:	Almost Always	Often	Seldom
a. Working well independently	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. Exceeding expectations, doing more than what is required on assignments of interest	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. Working cooperatively as a team member, receptive to the ideas of others	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d. Eagerness to complete assignments of interest on time or prior to due date	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e. Assuming leadership positions, leading the group	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Examples:

Additional Comments: Please be as specific as possible in commenting on any characteristics, abilities, and/or aptitudes of your child that you feel should be brought to the attention of the Identification and Placement Committee: